

Preparation for the Case *(cont.)*

8. Negotiate the rubric criteria.

Ask students to place themselves in the position of the teacher. Now that they have a good idea of the task, what criteria should be used for grading the discussion? Allow students to brainstorm criteria in the cooperative groups. The teacher lists the results on large chart paper as a reference guide. The following are sample guidelines ideas:

- Address key issues while speaking.
- Speak persuasively and to the point.
- Listen well so that one student responds to another.
- Make good eye contact.
- Be active but don't dominate the discussion.
- Be courteous at all times.